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ABSTRACT

The Test Collection of the Educational Testing Service is an extensive library of standardized tests, record and report forms, and assessment devices. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews and reference volumes on measurement and evaluation. A special Head Start Test Collection provides information about assessment instruments for those engaged in research or project direction involving young children. Any Bulletin entry concerning Head Start will be preceded by a boy or girl symbol. Presented in this issue of the Test Collection Bulletin are listings under the headings of: acquisitions of testing materials issued in the United States and foreign countries on Achievement; Aptitude; Personality, Interests, Attitudes and Opinions; and Miscellaneous, Sensory-Motor, Unidentified; Announcements Received; Testing Programs; Test Distribution Changes; Tests No Longer Available; Test Reviews; and New References, Publishers, and Addresses. The addresses of those publishers and organizations whose materials and services are mentioned are also listed. (LS)

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A QUARTERLY DIGEST OF INFORMATION ON TESTS

test collection bulletin

Eleanor V. Horne, Editor

Vol. 5, No. 1 *January, 1971*

The Test Collection of Educational Testing Service is an extensive library of standardized tests, record and report forms, and assessment devices. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference volumes on measurement and evaluation.

A special Head Start Test Collection has been established to provide information about assessment instruments for those engaged in research or project direction involving young children. Any *Bulletin* entry of particular interest to those working with children from birth to age nine will be preceded by the symbol or .

Qualified persons, whether affiliated with Educational Testing Service or not, may have on-site access to the materials in the Test Collection or the Head Start Test Collection. Publishers' restrictions regarding access to test materials are carefully observed.

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1970 (Vol. 4, Nos. 1-4)

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Educational Testing Service
Princeton, New Jersey 08540

ACQUISITIONS

Unless otherwise indicated, the tests have been published in the United States

Achievement:

ACS Cooperative Examination in General Chemistry, Form 1970 by Theodore A. Ashford, and others; c1970; Grades 13-16; Examinations Committee of the Division of Chemical Education of the American Chemical Society.

For the evaluation of achievement in the first year of college chemistry. Items cover atomic and nuclear structure, molecular structure and bonding, stoichiometry, acid-base theory, equilibrium, kinetics, states of matter, electro-chemistry, thermodynamics, and descriptive chemistry.

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ACS Cooperative Examination in Quantitative Analysis, Form 1970 by Theodore A. Ashford, and others; c1970; Grades 13-16; Examinations Committee of the Division of Chemical Education of the American Chemical Society.

Separations; statistics; volumetric, gravimetric, electrical, and spectrophotometric analysis are covered. Test is appropriate for one-semester courses in analytical chemistry or quantitative analysis offered to second and third-year chemistry students and terminal courses for non-majors.

ACS-NSTA Cooperative Examination in High School Chemistry, Form 1970 Advanced by Theodore A. Ashford, and others; c1970; Grades 9-12; Examinations Committee of the Division of Chemical Education of the American Chemical Society.

Designed for advanced or honors courses in high school chemistry. Can be used by colleges and universities as placement tests for entering students.

Brugklastoets Moderne Wiskunde by Wolters-Noordhoff; 1970; Ages 12-13 (First year of secondary education); Stichting Research Instituute voor de Toegepaste Psychologie and the University of Amsterdam. The Netherlands.

Covers algebra, modern mathematics, and geometry.

Brugklastoets Wiskunde (Muusses) by J. Muusses; 1970; Ages 12-13 (First year of secondary education); Stichting Research Instituute voor de Toegepaste Psychologie and the University of Amsterdam. The Netherlands.

A multiple-choice test of achievement in algebra, geometry, and modern mathematics.

Brugklastoets Wiskunde (Wolters-Noordhoff) by Wolters-Noordhoff; 1970; Ages 12-13 (First year of secondary education); Stichting Research Instituute voor de Toegepaste Psychologie and the University of Amsterdam. The Netherlands.

A multiple-choice proficiency test in algebra, geometry, and modern mathematics.

California Achievement Tests, 1970 Edition: Level 1 by Ernest W. Tiegs and Willis W. Clark; c1957-70; Grades 1.5-2; CTB/McGraw-Hill.

A battery of tests in three skill areas: Reading, Mathematics, and Language. The Reading Subtest includes sections on comprehension and vocabulary (word skills and words in context). The topics in the Mathematics Subtest are concepts and problems. Spelling, usage and structure, capitalization, and auding are covered in the Language Subtest. Each of the area tests is available in a separate booklet edition.

California Achievement Tests, 1970 Edition: Level 2 by Ernest W. Tiegs and Willis W. Clark; c1957-70; Grades 2-4; CTB/McGraw-Hill.

Subtests are: Reading (vocabulary and comprehension); Mathematics (concepts, problems, and computation); and Language (capitalization, punctuation, usage and structure, spelling). Separate booklet editions are available for each subtest.

California Achievement Tests, 1970 Edition: Level 3 by Ernest W. Tiegs and Willis W. Clark; c1957-70; Grades 4-6; CTB/McGraw-Hill.

Subtests of the battery are: Reading, Mathematics, and Language. Areas included in the Mathematics test are computation (whole numbers and fractions), concepts, and problems. The Reading Test consists of a vocabulary and a comprehension section. The Language Test covers mechanics (capitalization and punctuation), usage and structure, and spelling. Subtests are available in separate booklet editions.

California Achievement Tests, 1970 Edition: Level 4 by Ernest W. Tiegs and Willis W. Clark; c1957-70; Grades 6-9; CTB/McGraw-Hill.

A battery consisting of subtests in Reading, Mathematics, and Language. The Reading Test covers vocabulary and comprehension. Computation, concepts, and problems are included in the Mathematics Test. The Language Test is concerned with capitalization, punctuation, usage and structure, and spelling. Each subtest is available in a separate booklet edition.

California Achievement Tests, 1970 Edition: Level 5 by Ernest W. Tiegs and Willis W. Clark; c1957-70; Grades 9-12; CTB/McGraw-Hill.

Subtests are: Reading (vocabulary, comprehension); Mathematics (concepts, computation, and problems); and Language (capitalization, punctuation, usage and structure, spelling). Separate booklet editions are available for each subject.

Expressive Vocabulary Inventory for Children by Carolyn Stern; c1968; Preschool and Kindergarten; Early Childhood Research Center.

An individually administered test of verbal facility which requires the child to make oral responses. Words included in the test are representative of the vocabulary children are expected to have mastered by the time they enter kindergarten.

Individual Reading Placement Inventory: Field Research Edition by Edwin H. Smith and Weldon G. Bradtmueller; c1969; Adolescents and Adults; Follett Educational Corporation.

Developed for adolescents and adults whose reading level is grade seven or less. The Inventory is an aid in determining the student's independent reading level, instructional reading level, frustration level, and his level of present language potential. The test is individually administered and requires oral responses. After administering the test, the examiner completes a "Checklist of Reading Difficulties." The "Checklist" provides information concerning possible sight-sound perceptual difficulties, posture problems, emotional symptoms, or rate difficulties.

McGraw-Hill Basic Skills System: Mathematics Test by Alton L. Raygor; c1970; Grades 11-14; CTB/McGraw-Hill.

The McGraw-Hill Basic Skills System (MHBSS) is an integrated series of tests and instructional materials designed to provide training in the basic academic skills for college-bound and college students. The four components of the MHBSS are: diagnosis, prescription (test performance is related to prescriptive units of instruction), instruction (learning materials consist of printed self-instructional programs, workbooks, audiotapes, etc.), and evaluation.

The *Mathematics Test* measures the abilities which are necessary for successful participation in college-level mathematics courses. Subscores are: Basic Mathematics, Elementary Algebra, and Intermediate Algebra.

McGraw-Hill Basic Skills System: Reading Test by Alton L. Raygor; c1970; Grades 11-14; CTB/McGraw-Hill.

Test consists of passages taken from college textbooks. Scores are provided for Reading Rate and Comprehension (retention of factual information), Skimming and Scanning (ability to search for specific facts, definitions, words, and numbers), and Paragraph Comprehension (ability to recognize and understand the main idea, recognize specific facts and understand their importance and function, recognize and understand general scientific principles in the physical and social sciences, recognize paragraph organization and structure, and the ability to critically evaluate the author's writing).

McGraw-Hill Basic Skills System: Spelling Test by Alton L. Raygor; c1970; Grades 11-14; CTB/McGraw-Hill.

Measures the ability to recognize a misspelled word in the context of a sentence.

McGraw-Hill Basic Skills System: Vocabulary Test by Alton L. Raygor; c1970; Grades 11-14; CTB/McGraw-Hill.

Measures knowledge of word parts by having the student determine the meaning of artificial words created from parts of words whose meanings are well established. The test also measures familiarity with terms commonly used in various subject-matter fields.

Peabody Individual Achievement Test by Lloyd M. Dunn, and Frederick C. Markwardt; c1970; Kindergarten through Grade 12 and Adults; American Guidance Service, Inc.

An individually administered, wide-range, screening test of general knowledge and achievement in the basic skills. Subtests are: Mathematics, Reading Comprehension, Reading Recognition, Spelling, and General Information. Each subtest measures achievement from preschool to the adult level. Items are arranged in order of increasing difficulty so that only those items appropriate for the individual are administered. Only oral or pointing responses are required. The test is appropriate for use with persons who have learning difficulties, are easily distracted, mentally handicapped, or culturally disadvantaged.

RBH Basic Reading and Word Test; c1968; Adults; Richardson, Bellows, Henry and Company, Inc.

A test of minimum reading capability or literacy. Recommended for use in training or employment situations where a quick measure of literacy is desirable.

Reutlinger Test fur Schulantanger RTS by Heinrich Kratzmeier; c1969; Kindergarten and Grade 1; Verlag Julius Beltz. Germany.

A measure of school readiness. Subtests are: Form Differentiation, Object Comprehension, Blank Completion, Pattern Drawing, Content Comprehension, Number Classification, Word Classification, Association, Form Reproduction, and Flower Drawing. Test can be administered to small groups of children.

Short Occupational Knowledge Test for Bookkeepers by Bruce A. Campbell and Suellen O. Johnson; c1970; Adults; Science Research Associates, Inc.

A test of general job knowledge designed for use in screening individuals for consideration in hiring, placement, or reassignment. Three scores are provided: Pass, Fail, and Unclassifiable.

Short Occupational Knowledge Test for Office Machine Operators by Bruce A. Campbell and Suellen O. Johnson; c1970; Adults; Science Research Associates, Inc.

A survey of general job knowledge which can be used in screening individuals for further consideration in hiring, placement, and reassignment.

Short Occupational Knowledge Test for Plumbers by Bruce A. Campbell and Suellen O. Johnson; c1970; Adults; Science Research Associates, Inc.

A test of general job knowledge designed for use in screening individuals for consideration in hiring, placement, or reassignment.

Short Occupational Knowledge Test for Tool and Die Makers by Bruce A. Campbell and Suellen O. Johnson; c1970; Adults; Science Research Associates, Inc.

A test of general job knowledge recommended as an aid in screening individuals for hiring, placement, or reassignment.

Short Occupational Knowledge Test for Truck Drivers by Bruce A. Campbell and Suellen O. Johnson; c1970; Adults; Science Research Associates, Inc.

Designed for screening individuals for consideration in hiring, placement, or reassignment.

Sinnverstehendes Lesen SUL 3 by Heinrich A. Müller; c1969; Grades 2-3; Verlag Julius Beltz. Germany.

A multiple-choice test of reading comprehension.

Sprigle School Readiness Screening Test by Herbert A. Sprigle; c1965; Ages 4½-6; Herbert A. Sprigle.

A test of the extent to which a child has acquired the basic skills and abilities necessary for successful participation in a school program. Test is intended for use by pediatricians and general practitioners in answering questions about a child's readiness for school. The test is individually administered and can be given and scored by a nurse. Subscores are: Verbal Comprehension, Size Relationships, Visual Discrimination, Reasoning, Understanding of Numbers, Analogies, Information, Vocabulary, and Spatial Relations.

Stanford Early School Achievement Test, Level II by Richard Madden, and Eric F. Gardner; c1970; Kindergarten and Grade 1; Harcourt Brace Jovanovich, Inc.

A measure of cognitive abilities. Subscores are: The Environment (includes social studies and science), Mathematics, Letters and Sounds, Aural Comprehension, Word Reading, and Sentence Reading. SESAT II is designed for children who have been exposed to formal instruction. (Also available is SESAT I which can be administered to youngsters who have not been involved in a prescribed kindergarten program.)

Tests of Basic Experiences: Level K: Preliminary Edition by Margaret H. Moss; c1970; Preschool and Kindergarten; CTB/McGraw-Hill.

An achievement battery designed to assess the acquisition of concepts and experiences necessary for successful classroom participation. Subtests are: Mathematics, Language, Science, Social Studies, and General Concepts. The Mathematics Subtest can be used to determine mastery of fundamental concepts of mathematics, the terms associated with the concepts, and the ability to see relationships between objects. The Language Test measures the acquisition of basic concepts and skills such as letter recognition, verb tense, vocabulary, and sentence structure. The Science Test is designed to determine the extent of the child's experiences with animals, people, weather, etc. Understanding and awareness of social groups, roles, and customs are assessed in the Social Studies Test. The General Concepts Test, which includes items drawn from the other four tests, may be used as a gross measure of the child's experiences and familiarity with various concepts.

Tests of Basic Experiences: Level L: Preliminary Edition by Margaret H. Moss; c1970; Kindergarten and Grade 1; CTB/McGraw-Hill.

A measure of concepts and experiences necessary for effective classroom participation. Subtests are: Mathematics, Language, Science, Social Studies, and General Concepts. The Mathematics Subtest can be used to determine mastery of fundamental concepts of mathematics, the terms associated with the concepts, and the ability to see relationships between objects. The Language Test measures the acquisition of basic concepts and skills such as letter recognition, verb tense, vocabulary, and sentence structure. The Science Test measures the extent of the child's experiences with animals, people, weather, etc. Familiarity with social groups, roles, and customs is covered in the Social Studies Test. The General Concepts Test, consisting of items drawn from the four area tests, may be used as a gross measure of the child's experiences and familiarity with various concepts.

Twenty-First Annual Mathematics Examination 1970; c1970; Grades 9-12; Mathematical Association of America Committee on High School Contests.

A competitive examination sponsored jointly by the Mathematical Association of America, the Society of Actuaries, Mu Alpha Theta, and the National Council of Teachers of Mathematics. Test covers arithmetic, elementary and intermediate algebra, plane (Euclidean) and simple coordinate geometry, elementary space concepts, and currently emphasized topics and notations.

Weilburger Testaufgaben fur Schulanfanger WTA by Hildegard Hetzer and Lothar Tent; c1969; Kindergarten and Grade 1; Verlag Julius Beltz. Germany.

A group administered test of school readiness. Subtests are: Free Drawing, Pattern Drawing, Comprehension Development, Mail Game, Object Imprint, Copying, Association, Concept of Size; Point Drawing, and Number Concepts.

Wirtschaftslehretest BWL by Volker Keumm and Gerhard Seidel; c1970; Grades 10-12 and Adults; Verlag Julius Beltz. Germany.

A business education test used in the last grades of occupational schools offering courses in salesmanship.

Wortschatztest fur Schulanfanger WSSI by Ingrid Kamratowski and Joachim Kamratowski; Not Dated; Ages 5-7 years; Verlag Julius Beltz. Germany.

A vocabulary test to be used in assessing school readiness.

Zip Test by Norval C. Scott; Not Dated; Ages 5-12; Bureau of Community Services and Migrant Education, California State Department of Education. (Copies are available from ASIS National Auxiliary Publication Service, c/o CCM Information Sciences. NAPS Document #00770.)

A short test for use with Spanish-speaking or migrant children of elementary school age. Measures the child's readiness and proficiency in mathematics, his ability to conceptualize in English, and his ability to read and comprehend English words. Test performance can be used in determining the learning-level or grade-level at which instruction should begin.

Aptitude:

Bildertest BT 2-3 by W. G. Emmett (German adaptation by Karlheinz Ingenkamp); c1966; Grades 1-3; Verlag Julius Beltz. Germany.

A group administered picture test of intelligence. Subtests are: Comprehension of Directions, Capacity to Differentiate, Synthetic Thinking, Association, Space Orientation, Analogical Development, and Logical and Mathematical Thinking.

The Matrix Test by Herbert Zimiles and Harvey Asch; 1967; Preschool and Primary Grades; Research Division, Bank Street College of Education.

An individually administered, performance test measuring inferential thinking and classification ability. Test is based on the theoretical framework provided by Piaget and Inhelder. The child is presented a matrix with four cells, three of which contain related figures; he must choose a fourth figure which is related to the others.

Originality Test by Elizabeth K. Starkweather; 1968; Ages 3½-6½; Elizabeth K. Starkweather.

An individually administered test of creative potential. The test consists of forty plastic pieces of varying shapes and colors. The child is asked to indicate what each piece could be. The test can be administered to children younger than 3½ if their ability to communicate verbally is satisfactorily demonstrated during a pretest.

Philippine Nonverbal Intelligence Test by George M. Guthrie, Amanda H. Tayag, and Pepita Jimenez Jacobs; 1960-1969; Ages 4-12; Philippine Normal College. The Philippines.

An individually administered test of intelligence which does not require spoken responses by the examinee. The test is culture-related in that all of the objects pictured in the test are familiar to Philippine children and to youngsters in other parts of Southeast Asia.

Proverb Meaning and Generalizations Test by Eugene Dutton; c1962; College Freshmen; Eugene Dutton.

Measures the ability to identify abstract ideas that are similar or opposite in meaning and the ability to organize similar or opposite pairs of proverbs under a more general or superordinate abstract idea.

Rhodes WISC Scatter Profile by Fen Rhodes; c1969; Ages 5-15; Educational and Industrial Testing Service.

Designed to assist the user of the *Wechsler Intelligence Scale for Children* in evaluating and interpreting the levels and patterns of performance of individuals on the various WISC subtests. The Profile can be used in summarizing the performance on all subtests in terms of how far above or below on each subtest the individual is in comparison with his general level of performance on the complete scale. Three types of scatters can be considered: scatter with respect to the full Scale, scatter of the subtests of the Verbal Scale only, and scatter of the subtests of the Performance Scale only.

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Target Game by Elizabeth K. Starkweather; 1967; Ages 3-5; Elizabeth K. Starkweather.

An individually administered performance test of children's willingness to try difficult tasks independent of their ability to perform.

Testbatterie fur Geistig Behinderte Kinder TBGB by Curt Bondy, Rudolf Cohen, Dietrich Eggert, and Gerd Luer; c1969; Ages 7-12 years; Verlag Julius Beltz. Germany.

An individually administered test battery for mentally retarded children. The battery consists of adaptations of the *Columbia Mental Maturity Scale, The Peabody Picture Vocabulary Test,* the *Vineland Social Maturity Scale,* the *Hamburg Version of the Lincoln-Oseretzky Motor Development Scale, Bunte and Progressive Matrices, Kreise Punktieren* (Dotting Circles), and *Befolgen von Anweisungen* (Following Directions).

Teste D48 by Pierre Pichot; Translated and adapted by Eva Nick; c1961, Ages 12-Adults; Edicoes CEPA. Brazil.

A Portuguese edition of the *D-48*, a measure of nonverbal analogies using pictures of dominoes.

Personality, Interests, Attitudes and Opinions:

Checklist of Measurement Competencies by Samuel T. Mayo; Not Dated; College Seniors; Samuel T. Mayo.

The *Checklist* is administered to graduating seniors in teacher education programs to determine what they feel a beginning teacher with a Bachelor's degree should know about measurement and evaluation.

Children's Attitudinal Range Indicator by Victor G. Cicirelli, William H. Cooper, and Robert L. Granger; c1968; Grades Kindergarten through Third; Westinghouse Learning Corporation.

A projective measure of a child's positive and negative attitudes toward peers, home, school, and society.

The Children's Self-Concept Index by David Helms, Norman Holthouse, Robert L. Granger, Victor G. Cicirelli, and William A. Cooper; c1968; Grades Kindergarten through Third; Westinghouse Learning Corporation.

A group administered test to assess the degree of positive self concept by a first choice response to items that have a positive and negative alternative. Major areas of emphasis are peer acceptance and positive reinforcement in the home and school.

Classroom Behavior Inventory by Julia J. Nehls, Victor G. Cicirelli, William H. Cooper, and Robert L. Granger; c1968; Grades Kindergarten through Third; Westinghouse Learning Corporation.

A measure of a child's achievement motivation. Ratings are made on the basis of his actual classroom behavior and observable characteristics.

Comrey Personality Scales by Andrew L. Comrey; c1970; Grades 9-16 and Adults; Educational and Industrial Testing Service.

Provides a measure of traits considered to be of primary importance in describing the personality of a normal, socially functioning individual. The subscales are: Trust vs Defensiveness; Orderliness vs Lack of Compulsion; Social Conformity vs Rebelliousness; Activity vs Lack of Energy; Emotional Stability vs Neuroticism; Extroversion vs Introversion; Masculinity vs Femininity; and Empathy vs Egocentrism. A Validity Check and a measure of Response Bias are provided.

Conservatism Scale by Glenn D. Wilson and John R. Patterson; c1970; Adolescents and Adults; N.F.E.R. Publishing Company, Great Britain.

A multiple-choice measure of the general factors underlying fascism, authoritarianism, perservationism, dogmatism, rigidity, and anti-scientific attitudes.

The Family Relations Inventory by R. Brunkan and John O. Crites; Not Dated; Grades 13-16; John O. Crites.

An inventory developed to assess the parental attitude variables in Roe's theory of vocational choice. The subject is asked about his parent's behavior, attitudes, reactions to him, and expectations for him during childhood and adolescence. Yields a measure of perceived parental avoidance, perceived parental acceptance, and perceived parental concentration.

Ideal Woman Questionnaire by Margaret M. Bott; Not Dated; Adolescents and Adults; Margaret M. Bott.

A checklist to determine what is considered an ideal woman.

Inferred Self Concept Judgment Scale by Elizabeth McDaniel; 1965-69; Grades Kindergarten through Sixth; Elizabeth McDaniel.

Teachers are asked to describe their perceptions of a student's self-concept as it is influenced by the school.

Inter-American Series: Inventory of Vocational Interests: Preliminary Edition : (Serie Interamericana: Inventario de Interesses Vocacionales: Edicion Preliminar); c1970; Adolescents and Adults; Guidance Testing Associates.

A general vocational interest inventory available in parallel English and Spanish forms. The respondent is asked to indicate the degree of his interest in over one-hundred occupations (listed in fourteen groups), and in fifty-six areas of study.

Lüscher Color Test by Max Lüscher; Edited and translated by Ian Scott; c1969; Adults; Random House.

A projective test based on the premise that accurate psychological information can be gained about a person through his choices and rejections of color. Test reveals areas of physiological and psychological stress.

Middlesex Hospital Questionnaire by Sidney Crown and A.H. Crisp; Not Dated; Adults; Psychological Test Publications. Great Britain.

A short self-rating scale of psychoneurotic symptoms validated against conventional clinical diagnostic categories. The Questionnaire is designed to elicit an approximation to the diagnostic information obtained in a formal clinical psychiatric examination.

Perceived Stress Index by Paul D. Jacobs and David C. Munz; Not Dated; Grades 13-16; Paul D. Jacobs.

A checklist consisting of items derived by the Thurstone technique and refined using Osgood's Semantic Differential.

Psychiatric Interview Checklist; c1970; Psychologists and Educators Press.

A form to be completed by the psychiatrist during or after the psychiatric interview.

Student Evaluation Scale by William T. Martin and Sue Martin; c1970; Grades K-12, Psychologists and Educators Press.

A four point rating scale completed by the teacher. Ratings are based on actual observation of student's behavior. Subscores are Educational Response and Social-Emotional Response. The Scale can be used to evaluate the student's behavior and his approach to the learning situation.

Vocational Development Inventory: Research Edition by John O. Crites; c1966; Ages 11½–17½; John O. Crites.

A measure of vocational maturity. The Inventory consists of statements pertaining to the adolescent's involvement in the process of vocational choice, orientation toward the problem of vocational choice, independence in decision-making, preferences for factors in vocational choice, and conceptions of vocational choice.

Miscellaneous, Sensory-Motor, Unidentified:

The Birthday Test by Mary L. Northway, Lindsay Weld, and Marie Davis; 1966; Preschool-Grade 6; Mary L. Northway. Canada.

A sociometric measure of children's preferences for adults or contemporaries. The child is asked to pretend that he is having a birthday party and must decide who his guests will be. Doll figures are required in administering the test.

Education-Psychological Report Summary; c1970; Grades K-12; Psychologists and Educators Press.

A counseling aid. Provides for the systematic recording of information about the student's educational and psychological background.

The Grassi Block Substitution Test for Measuring Organic Brain Pathology by Joseph R. Grassi; c1970; Adults; Charles C. Thomas, Publisher.

An individually administered performance test for the identification of mental changes due to organic intracranial pathology and impairment caused by functional factors. Concrete and abstract behavior are assessed at simple and complex levels of functioning.

Inventory of Pre-College Experiences; 1966; College Freshmen; Student Counseling Bureau, Office of the Dean of Students, University of Minnesota.

Inventory was designed to obtain information which would enable the University to prepare a descriptive profile of its student body. The student is asked questions ranging from the educational background of his parents to the availability of games and magazines in the home, to the books he has read, knowledge about personalities in divergent fields, and membership in organizations.

Marital Communication Inventory by Millard J. Bienvenu; c1968-1969; Adults; Family Life Publications, Inc.

Provides a measure of the degree and patterns of communication in a marital relationship. Form M is to be completed by the husband; Form F, by the wife.

Massad Mimicry Test II by Carolyn E. Massad; c1969; Ages 3½-9; Educational Testing Service.

An individually administered test requiring the use of a tape recorder. Measures phoneme articulation, word articulation, and application of knowledge of sentence properties.

Mood-Altering Substances: A Behavior Inventory by Marion B. Pollock; c1967; Grades 9-16; Marion B. Pollock.

This test is available only for approved experimental use. The first section of the Inventory elicits information about the subject's usual practices in the use of cigarettes, alcohol, dangerous drugs, and narcotics. The second part measures knowledge about these substances and their physiological and psychological effects.

Neonatal Record (Apgar Score) by Virginia Apgar; Circa 1953; Infants; Virginia Apgar.

The *Neonatal Record* or *Apgar Score*, obtained sixty seconds after birth, is entered on the infants hospital records. Factors considered in assigning the score are: birth condition, height, and weight. The Apgar Score is predictive of intellectual and social function variables.

National Drivers Test; c1965; 1969; Adults; Random House.

Provides an opportunity for personal evaluation of driving knowledge and performance. Areas included are: Defensive Driving, Knowing your Car and the Rules of the Road, and Specific Driving Situations. The *National Drivers Test* was first broadcast on nationwide television in 1965.

Parent-Adolescent Communication Inventory Form A by Millard J. Bienvenu; c1968; Adolescents; Family Life Publications, Inc.

Measures an adolescent's perceived communication with his parents.

Parent-Adolescent Communication Inventory Form P by Millard Bienvenu; c1969; Adults; Family Life Publications, Inc.

Provides a measure of parents' perceived communication with their children.

Pilot Evaluation Scale; c1970; Adults; Psychologists and Educators Press.

A five point scale for use by instructors in rating students working for private pilot's license. Subscores are: Academic Knowledge, Mechanical Skills, Learning Abilities, Personal Attributes, and Precision Skills.

Practice Exercises for Tests with Answer Sheets (Ejercicios de Práctica para Pruebas con Hojas de Contestaciones); c1969; Grades 4-12; Guidance Testing Associates.

Provides practice with a variety of test items and in recording responses on an answer sheet. Types of items provided are commonly found in tests of general information, reading vocabulary, paragraph comprehension, sentence comprehension, computation, numerical reasoning, and associative reasoning. The *Exercises* are available in parallel Spanish and English forms.

RBH Alternation Ranking Reports; Not Dated; Adults; Richardson, Bellows, Henry and Company, Inc.

Alternation ranking is the technique of placing a group of comparable individuals in a simple rank-order in terms of a characteristic shared by each group member but in differing degrees. The *Reports* are available in three forms: Present Performance, Potential Ability and Generalized (the user can specify the factor he wishes to consider). The *Reports* can be used in groups comprising five to thirty members.

RBH Individual Background Survey, Form M-E; Not Dated; Adults; Richardson, Bellows, Henry and Company, Inc.

Designed for use in the identification of supervisory and managerial aptitude.

RBH Non-Supervisory Performance Description Report; Not Dated; Adults; Richardson, Bellows, Henry and Company, Inc.

Can be used as an aid in the selection of supervisors and in the evaluation of persons holding non-supervisory positions. Covers general areas such as job knowledge, initiative, leadership, work habits, and the ability to get along with others.

Scales for the Measurement of Work Motivation by Frank J. Landy and Robert M. Guion; Not Dated; Adults; Frank J. Landy.

Scales were devised to measure engineers' motivation to work. Peer ratings were made on team attitudes, task concentration, independence (self-starting), organizational identification, job curiosity, persistence, and professional identification. The authors state that the scales appear to be applicable to a broad range of occupations.

Student Pilot Data Card; c1970; Adults; Psychologists and Educators Press.

A form for use in student pilot training programs. Provides for the systematic recording of information concerning the examination history, personal flying record and instructor's comments.

U.C.L.A. Visual Discrimination Inventory; c1968; Ages 3-6; Early Childhood Research Center.

An individually administered test which requires the child to select a picture which is identical to the stimulus picture. Only a pointing response is necessary.

ANNOUNCEMENTS RECEIVED

ACS Graduate Level Placement Examinations: Inorganic Chemistry, Form 1970-I by J.J. Lagowski, and others; c1970; Graduate Students; Examinations Committee of the Division of Chemical Education of the American Chemical Society.

Covers subject areas commonly taught in modern undergraduate programs preparatory for graduate study in chemistry. The test is to be used by departments of chemistry, chemical engineering and biochemistry that have master's and/or doctoral degree programs.

The A.P.U Occupational Interests Guide by S. J. Closs, D. McMahon, M.C. Killcross, and W.T.G. Bates; Ages 14-18 and Adults; University of London Press Limited. Great Britain.

Covers the following occupational areas: Scientific, Social Service, Clerical/Sales, Literary, Artistic, Computational, Practical, and Outdoor.

Biographical Inventory-Creativity by Charles E. Schaefer; Grades 9-16 and Adults; Educational and Industrial Testing Service.

For the identification of creative talent through measurement of environmental and personality correlates of creativity.

Content Evaluation Series: Modern Economics Test by Morris G. Sica, Sylvia Lane, and John D. Lafky; Grades 10-12; Houghton Mifflin Company.

Areas covered are: The National Income, Monetary and Fiscal Policy, The Price System, International Economics and Economic Development. The test is designed to determine whether the student comprehends the essential concepts and principles of economics and can apply them to the functioning of the American economy, analyze its problems and judge the validity of economic policies and decisions.

Content Evaluation Series: Modern Geometry Test by Gerald S. Hanna; Grades 10-12; Houghton Mifflin Company.

Measures the student's ability to work with informal drawings and verbal problems, numeric and algebraic problems, constructions and formal proof. Topics covered are: Points, Lines, Rays, Segments and Planes; Angles; Triangles; Quadrilaterals; other Polygons; Circles and Spheres; Parallels and Perpendiculars; Similarity; Congruence; Coordinate Geometry; and Non-Geometric Deductive Reasoning.

Content Evaluation Series: Office Information and Skills Test by G. Elizabeth Ripka; Grade 12; Houghton Mifflin Company.

Designed to measure the knowledge and skills required of clerical employees in most business settings. Included are an *Office Information Questionnaire*, a *Time Typewriting Test*, an *Error Location and Correction Test*, and an optional *Transcription Test*.

Fisher-Logemann Test of Articulation Competence by Hilda B. Fisher and Jerilyn A. Logemann; Preschool to Adult; Houghton Mifflin Company.

Designed to provide information about a person's phonological system. All English phonemes are examined in systematic occurrence according to syllabic function.

Group Reading Test by Dennis Young; Ages 6 to 10; University of London Press Limited. Great Britain.

A measure of reading achievement available in two parallel forms.

The Leicester Number Test by Charles Gillham and K.A. Hess; Grade 7; University of London Press Limited. Great Britain.

A test for junior high school entrants. Designed to measure knowledge of basic concepts of the number system and basic calculations.

Martin S-D Inventory by William T. Martin; c1970; Adults; Psychologists and Educators Press.

A four-point rating scale to be completed by the patient. All items included pertain to depression with implication for suicide proneness.

Objective Tests in English Language by Brian Rowe and R.A. Banks; Grades 9-12; University of London Press Limited. Great Britain.

Objective Tests in Mathematics by B.C. Erricker; Grades 9-12; University of London Press Limited. Great Britain.

A series of five tests in each of the following: arithmetic and trigonometry, algebra, geometry, and statistics.

Pair Attraction Inventory by Everett L. Shostrom; Educational and Industrial Testing Service.

Designed to measure aspects contributing to friend or mate selection.

Politte Sentence Completion Test by Alan J. Politte; c1970; Grades 1-8; Psychologists and Educators Press.

S-D Proneness Checklist by William T. Martin; c1970; Adults; Psychologists and Educators Press.

A form for evaluating the level of depression and suicide proneness. The five-point scale provides a Suicidal Score, a Depression Score, and a Total Suicide-Depression Proneness Score. The form is to be used during or after an interview with a patient, either in person or by telephone (as is frequently the case with suicide prevention centers).

Self Concept Adjective Check List by Alan J. Politte; c1970; Kindergarten through Grade 8; Psychologists and Educators Press.

Self Profile Q-Sort by Alan J. Politte; c1970; Grades 3-8; Psychologists and Educators Press.

Student is asked to check words which describe his feelings.

Test of Retail Sales Insight by Russell N. Cassel; c1970; Adults; Psychologists and Educators Press.

A measure of the degree of sophistication an individual has in structuring effective sales conditions. Subscores are: Sales Knowledge, Customer Motivation, Procurement and Adaption, Promotion Procedure, and Sales Closure.

Word Recognition Test by Clifford Carver; Ages 4 to 8½; University of London Press Limited. Great Britain.

A group or individually administered diagnostic test of word recognition skills.

TESTING PROGRAMS

Twenty-Second Annual Mathematics Examination sponsored jointly by the Mathematical Association of America, Mu Alpha Theta, The Society of Actuaries, and The National Council of Teachers of Mathematics will be held Tuesday, March 9, 1971. Information can be obtained from Professor William H. Fagerstrom; Pan American College, Edinburg, Texas 78539, or from the Chairman, Professor James M. Earl; Mathematics Department, University of Nebraska at Omaha; Omaha, Nebraska 68101.

TEST DISTRIBUTION CHANGES

Differential Test Battery is no longer available from N.F.E.R. Publishing Company, Ltd. Copies can be obtained from Educational and Industrial Test Services. Great Britain.

Embedded Figures Test previously distributed by Herman A. Witkin is now available from Consulting Psychologists Press.

English Picture Vocabulary Test is now available from Educational Evaluation Enterprises. N.F.E.R. Publishing Company, Ltd. is no longer the distributor.

Thomas Self-Concept Values Test, previously available from Educational Services Company is now offered by Combined Motivation Education Systems, Inc.

TESTS NO LONGER AVAILABLE

ACS-NSTA Cooperative Examination in High School Chemistry: Form 1959; Examinations Committee of the Division of Chemical Education of the American Chemical Society.

ACS-NSTA Cooperative Examination in High School Chemistry: Form 1963 Advanced; Examinations Committee of the Division of Chemical Education of the American Chemical Society.

Alexander Performance Scale (Also known as *A Performance Scale for the Measurement of Practical Ability*); N.F.E.R. Publishing Company.

American Handwriting Scale; A.N. Palmer Company.

California Short Form Test of Mental Maturity, 1957 Edition; CTB/McGraw-Hill.

California Test of Mental Maturity, Long Form, 1957 Edition; CTB/McGraw-Hill.

Inglis Tests of English Vocabulary; Ginn and Company

Otis Quick Scoring Mental Ability Test, Alpha Test, Form B; Harcourt Brace Jovanovich, Inc.

Form A is still available.

Pickford Projective Pictures; Springer Publishing Company, Inc.

TEST REVIEWS

California Reading Tests (Lower Primary, Upper Primary, and Elementary) 1957 Edition with 1963 Norms; CTB/McGraw-Hill.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Columbus Picture Analysis of Growth Towards Maturity; Albert J. Phiebig, Inc.

Reviewed by Steven G. Vandenberg, University of Colorado, in the *Journal of Projective Techniques and Personality Assessment,* August 1970, Vol. 34, No. 4, p. 342.

Columbus Picture Analysis of Growth Toward Maturity; Albert J. Phiebig, Inc.

Reviewed in *Perceptual and Motor Skills.* August 1970, Vol. 31, No. 1, pp. 339.

Content Evaluation Series; Houghton Mifflin Company.

Reviewed by Margaret Fleming, Cleveland Public Schools, in *Journal of Educational Measurement,* Fall 1970, Vol. 7, No. 3, pp. 213-216.

Gates-MacGinitie Readiness Skills Test; Teachers College Press.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Gates-MacGinitie Reading Tests; Teachers College Press.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Harrison-Stroud Reading Readiness Profile; Houghton Mifflin Company.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Iowa Silent Reading Test (New Edition); Harcourt Brace Jovanovich, Inc.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Lee-Clark Reading Readiness Test; CTB/McGraw-Hill.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Lüscher Color Test; Random House.

Reviewed in *Perceptual and Motor Skills*, August 1970, Vol. 31, No. 1, pp. 339.

Metropolitan Readiness Test; Harcourt Brace Jovanovich, Inc.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Metropolitan Reading Tests (Primary I, II, and Elementary); Harcourt Brace Jovanovich, Inc.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Murphy-Durrell Reading Readiness Analysis; Harcourt Brace Jovanovich, Inc.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

Stanford Reading Tests (Primary I, II, Intermediate I, and II); Harcourt Brace Jovanovich, Inc.

Reviewed in: Farr, Roger and Anastasiow, Nicholas. *Tests of Reading Readiness and Achievement: A Review and Evaluation.* Newark, Delaware: International Reading Association, 1969.

NEW REFERENCES

Akhurst, B.A. *Assessing Intellectual Ability.* London: University of London Press Limited, 1970. 160 pp.

A critical examination of tests and procedures used in assessing intellectual ability.

Bormuth, John R. *On The Theory of Achievement Test Items.* Chicago: The University of Chicago Press, 1970. 176 pp.

A discussion of the problems involved in designing achievement test items which are valid and free of bias. The author's premise is that a response to an achievement test question cannot be attributed to instruction unless there is an a priori set of operationalized procedures by which the question and answer can be derived from the instruction.

Cattell, Raymond B., Eber, Herbert W., and Tatsuoka, Maurice M. *Handbook for the Sixteen Personality Factor Questionnaire (16PF): 1970 Edition.* Champaign, Illinois: Institute for Personality and Ability Testing, 1970. 388 pp.

Contains information on the validity and reliability of the 16PF, prediction equations for school achievement, creativity, and success in many occupations. Also included are clinical and occupational profiles, data on age, sex, and cross-cultural trends. The *Handbook* is for use with all forms of the test.

Collins, Harold W., Johansen, John H., and Johnson, James A. *Educational Measurement and Evaluation: A Worktext.* Glenview, Illinois: Scott, Foresman and Company, 1969; 196 pp.

Covers elementary statistical concepts, standardized measurement, teacher-made tests, and grading and reporting. The text also contains forty exercises designed to give the student practice using the basic concepts presented.

Edwards, Allen L. *The Measurement of Personality Traits by Scales and Inventories.* New York: Holt, Rinehart and Winston, Inc. 1970. v-306 pp.

Some of the topics covered are: personality scales and elementary statistical concepts, internal consistency of personality scales, rational scales, empirical scales, principal component factor analysis, the social desirability scale values of personality statements, acquiescence and social desirability, The MMPI Scales, Q-sorts and rating scales, impression management, and trait and evaluative consistency in self-description.

Eggleston, James F. and Kerr, John F. *Studies in Assessment.* London: University of London Press Limited, 1970. 256 pp.

A report on five research studies concerned with the methodology of continuous assessment of student achievement in history, physics, biology, organic chemistry, and general scientific ability.

Ekvall, Goran. *The Construct Validity of Mechanical Aptitude Tests.* Stockholm: The Swedish Council for Personnel Administration, 1969. 121 pp. (Distributed by Almqvist & Wiksell, Stockholm, Sweden).

A report of research on the construct validity of mechanical aptitude tests used in Sweden with Swedish samples.

Farr, Roger. *Reading: What Can be Measured?* Newark, Delaware: International Reading Association, 1969. iv + 299 pp.

This state of the art monograph, exploring measurement problems in reading, is an addition to the ERIC/CRIER Reading Review Series. Topics discussed are: general perspectives, problems in measuring reading sub-skills, methods for assessing reading achievement, assessing growth, and measurement of reading-related variables. Also included is a guide to reading tests and diagnostic aids.

Francis-Williams, Jessie. *Children With Specific Learning Difficulties.* Elmsford, New York: Pergamon Press, 1970. 244 pp.

A report of original research concerning early identification of children of normal intelligence who have specific learning disorders believed to have originated from neurodevelopmental dysfunction.

Hutt, S.J. and Hutt, Corinne. *Direct Observation and Measurement of Behavior.* Springfield, Illinois: Charles C. Thomas, Publisher, 1970. 224 pp.

A discussion of the methodology, and problems involved in attempting to record and measure behavior. Emphasis is placed on studies of children.

Ingenkamp, Karlheinz, editor. *Developments in Educational Testing.* London: University of London Press Limited, 1969. 952 pp. (2 Vols.).

An English translation of seventy-nine papers presented at an international conference held in Berlin in 1967. Conference participants are experts who have made significant contributions to the field of testing. Volume I is entitled *Testing Throughout the World*; Volume II, *Tests for Schools and University.*

Kelly, L.G., Editor. *Description and Measurement of Bilingualism: An International Seminar.* Toronto: University of Toronto Press, 1969. xviii + 442 pp.

The proceedings of an international conference held in 1967 at the University of Moncton in New Brunswick, Canada. The papers presented were concerned with methods of measuring the extent of a person's bilingual proficiency, the effects one language may have on another in the speech of bilinguals, the effects of bilingualism on the everyday behavior and activities of the bilingual.

Macintosh, H. G. and Morrison, R. B. *Objective Testing.* London: University of London Press Limited, 1969. 112 pp.

A definitive discussion of objective testing, as an effective procedure for assessing academic achievement.

Millman, Jason and Pauk, Walter. *How to Take Tests.* New York: McGraw-Hill Book Company, 1969. v + 176 pp.

A handbook offering suggestions for successfully taking tests of reading comprehension, vocabulary, numerical problem-solving ability, as well as oral and open-book tests.

Nelson, Clarence H. *Measurement and Evaluation in the Classroom.* New York: Macmillan, 1970. viii + 130 pp.

Designed to provide teachers with a source of practical procedures for the improvement of testing and evaluation in the classroom. Some of the topics presented are: teacher-made tests, writing items, administering and scoring tests, and standardized tests and classroom performance.

Pervin, Lawrence, A. *Personality: Theory, Assessment, and Research.* New York: John Wiley and Sons, Inc., 1970. vii + 632 pp.

The author relates various assessment procedures and research findings to specific theories or conceptualizations of personality and explains how different methods of personality assessment can result in different types of data.

Sawin, Enoch I. *Evaluation and the Work of the Teacher.* Belmont, California: Wadsworth Publishing Company, 1969 xiv + 298 pp.

A general orientation for pre-service teachers as to the function of, and basic considerations in the use and development of evaluation instruments.

Smith, Robert M. *Teacher Diagnosis of Educational Difficulties.* Columbus, Ohio: Charles E. Merrill Publishing Company, 1969. 256 pp.

A discussion of procedures for informally diagnosing children's abilities in academic and personal areas and using the data collected to formulate remedial strategies.

Stone, Le Roy A., Editor. *Psychological Scaling Applications with Clinical and Educational Concerns.* New York: MSS Educational Publishing Company, Inc., 1969. 104 pp.

Storey, Arthur G. *Measurement of Classroom Learning.* Palo Alto, California: Science Research Associates, Inc., 1970. 224 pp.

A handbook for the preparation, administration, and analysis of classroom achievement tests.

Vernon, Philip E. *The Standardization of a Graded Word Reading Test.* London: University of London Press Limited. 48 pp.

Burt's *Graded Word Reading Test* was restandardized to make it appropriate for Scottish subjects. Also includes a new *Word Reading Test* for Scottish schools.

Vernon, Philip E. *Personality Assessment: A Critical Review.* London: Tavistock Publications, 1969. x + 344 pp.

A discussion of approaches to diagnosing and assessing personality attributes for effective counseling, guidance, and selection.

NEW PUBLISHERS

Combined Motivation Education Systems, Inc.
6300 River Road
Rosemont, Illinois 60018

Educational Evaluation Enterprises
5 Marsh Street
Bristol 1, Great Britain

Educational & Industrial Test Services
83 High Street
Hemel Hempstead
Herts, Great Britain

NEW ADDRESSES

University of London Press Limited; Saint Paul's House; 8/12 Warwick Lane; London E.C. 4M 7BT, Great Britain.

NOTES

The Instructional Objectives Exchange (10X) is a non-profit educational corporation established to serve as a clearinghouse to facilitate the exchange of instructional objectives in order to avoid needless duplication of developmental activities. 10X also collects and develops measuring techniques appropriate for assessing the attainment of the objectives available through the Exchange, and develops objectives in areas where there are none. The Exchange is directed by Drs. Eva L. Baker, John D. McNeil, and W. James Popham.

Psychologists and Educators Press has recently added a division of Aviation Education which provides rating forms, books, equipment, and specialty items. Catalogs are available upon request.

ADDRESSES

Below are the addresses of those publishers and organizations whose materials and services are mentioned in this *Bulletin.*

A.N. Palmer Company
1720 West Irving Park Road
Schaumburg, Illinois 60172

ASIS National Auxiliary Publications Service
c/o CCM Information Sciences, Inc.
22 West 34th Street
New York, New York 10001

Albert J. Phiebig, Inc.
P.O. Box 352
White Plains, New York 10602

Almqvist and Wiksell
Box 62
S101 20 Stockholm, Sweden

American Guidance Service, Inc.
Publishers' Building
Circle Pines, Minnesota 55014

Dr. Virginia Apgar
800 2nd Avenue
New York, New York 10017

Bank Street College of Education
Research Division
69 Bank Street
New York, New York 10014

Margaret M. Bott
500 North Negley
Pittsburgh, Pennsylvania 15206

CTB/McGraw-Hill
Del Monte Research Park
Monterey, California 93940

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, Illinois 62703

Charles E. Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

Combined Motivation Education Systems, Inc.
6300 River Road
Rosemont, Illinois 60018

Consulting Psychologists Press
577 College Avenue
Palo Alto, California 94306

Dr. John O. Crites
University of Iowa
612 Woodside Place
Iowa City, Iowa 52240

Eugene Dutton
Psychology Department
Rhode Island College
Providence, Rhode Island 02908

Dr. James M. Earl
Mathematics Department
University of Nebraska
Omaha, Nebraska 68101

Early Childhood Research Center
1063 Gayley Avenue
Los Angeles, California 90024

Edicoes CEPA
Centro Editor DePsicologia Applicada Ltda.
Rua Senador Dantas,
118-Grupo 910/15
Rio de Janeiro, GB-ZC-06, Brazil

Educational Evaluation Enterprises
5 Marsh Street
Bristol 1, Great Britain

Educational and Industrial Test Services
83 High Street
Hemel Hempstead
Herts, Great Britain

Educational and Industrial Testing Service
P.O. Box 7234
San Diego, California 92007

Educational Testing Service
Princeton, New Jersey 08540

Examinations Committee
American Chemical Society
University of South Florida
Tampa, Florida 33620

Family Life Publications, Inc.
219 Henderson Street
Saluda, North Carolina 28773

Follett Educational Corporation
1010 West Washington Boulevard
Chicago, Illinois 60607

William K. Frankenburg
4200 East 9th Avenue
Denver, Colorado 80220

Ginn and Company
Statler Building, Park Square
Boston, Massachusetts 02117

Guidance Centre
The College of Education
University of Toronto
1000 Yonge Street
Toronto 289, Ontario, Canada

Guidance Testing Associates
6516 Shirley Avenue
Austin, Texas 78752

Harcourt Brace Jovanovich, Inc.
757 Third Ave
New York, New York 10017

Head Start Test Collection
Educational Testing Service
Princeton, New Jersey 08540

Holt, Rinehart and Winston, Inc.
383 Madison Avenue
New York, New York 10017

Houghton Mifflin Company
110 Tremont Street
Boston, Massachusetts 02107

Institute for Personality and Ability Testing
1602 Coronado Drive
Champaign, Illinois 61820

Instructional Objectives Exchange
Box 24095
Los Angeles, California 90024

International Reading Association
6 Tyre Avenue
Newark, Delaware 19711

Dr. Paul D. Jacobs
Department of Psychology
University of Oklahoma
Norman, Oklahoma 73069

John Wiley and Sons, Inc.
605 Third Avenue
New York, New York 10016

Frank J. Landy
Department of Psychology
417 Psychology Building
The Pennsylvania State University
University Park, Pennsylvania 16802

MSS Educational Publishing
Company, Inc.
19 East 48th Street
New York, New York 10017

The Macmillan Company
866 Third Avenue
New York, New York 10022

Elizabeth McDaniel
Institute of Aerospace Management
University of Southern California
Los Angeles, California 90007

McGraw-Hill Book Company
330 West 42nd Street
New York, New York 10036

Mathematical Association of America
Committee on High School Contests
1225 Connecticut Avenue N.W.
Washington, D.C. 20036

Samuel T. Mayo
2525 Park Lane
Glenview, Illinois 60025

N.F.E.R. Publishing Company, Ltd.
"The Mere," Upton Park
Slough, Bucks, England

Mary L. Northway
Institute of Child Study
University of Toronto
Toronto, Canada

Pergamon Press, Inc.
Maxwell House, Fairview Park
Elmsford, New York 10523

Philippine Normal College
Taft Avenue
Manila, Philippines

Dr. Marion B. Pollock
School Health Education Study
1507 M Street, N.W., Room 800
Washington, D.C. 20005

Psychological Test Publications
Scamps Court
Pilton Street
Barnstaple, Devon
United Kingdom

Psychologists and Educators Press
419 Pendik
Jacksonville, Illinois 62650

Random House
201 East 50th Street
New York, New York 10022

Research Division
Bank Street College of Education
69 Bank Street
New York, New York 10014

Richardson, Bellows, Henry and
Company, Inc.
1140 Connecticut Avenue, N.W.
Washington, D.C. 20036

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259 East Erie Street
Chicago, Illinois 60611

Science Research Associates, Inc.
165 University Avenue
Palo Alto, California 94301

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1900 East Lake Avenue
Glenview, Illinois 60025

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1936 San Marco Boulevard
Jacksonville, Florida 32207

Springer Publishing Company, Inc.
200 Park Avenue South
New York, New York 10003

Elizabeth K. Starkweather
Oklahoma State University
Stillwater, Oklahoma 74074

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de Universiteit Van Amsterdam
AFD. Onderwijsresearch
Herengracht 510
Amsterdam-C, The Netherlands

Student Counseling Bureau
Office of the Dean of Students
University of Minnesota
Minneapolis, Minnesota

Tavistock Publications
11 New Fetter Lane
London E.C. 4,
Great Britain

Teachers College Press
Teachers College
Columbia University
525 West 120th Street
New York, New York 10027

University of Chicago Press
5750 Ellis Avenue
Chicago, Illinois 60637

University of London Press Limited
Saint Paul's House, Warwick Lane
London E.C. 4, Great Britain

University of Toronto Press
See: Guidance Centre

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Deutsche Schultests
694 Weinheim/Bergstr.
Postfach 167, Weinheim,
Germany

Wadsworth Publishing Company
Belmont, California 94002

Westinghouse Learning Corporation
100 Park Avenue
New York, New York